



Classroom Support Log

School Name _____

Student Name: _____ Grade: _____

Teacher: _____ Date: _____

Reason for Support: _____

Check the strategies you have made in your classroom setting. Indicate frequency (hourly, multiple times/day, daily, weekly).

<u>Possible Strategies/Adjustments</u>	<u>Dates Attempted</u>						<u>On-going</u>	<u>Comments</u>
<u>Classroom Environment:</u>								
Preferential Seating								
Reduce distractions								
Structure transition times								
Use of a study carrel								
Other:								
Other:								
<u>Daily Lesson/Instruction</u>								
Break down tasks into smaller steps								
Opportunity for oral review								
Make sure directions are understood								
Provide visual aids								
Use different learning modalities – visual, auditory, kinesthetic, etc.								
Use of teacher proximity/ eye contact								
Use peer tutoring								
Provide alternative ways to access materials (computer software, Internet, videos, etc.)								
Other:								
Other:								
<u>Assignments/Homework</u>								
Extend deadline								
Highlight materials/key points								
Shorten assignment								
Help with organization/daily planner								
Provide alternative ways to access materials (computer software, Internet, videos, etc.)								
Other:								
Other:								
<u>Behavioral Support:</u>								
Clarification of rules								
Frequent breaks								
Immediate feedback								

<u>Possible Strategies/Adjustments</u>	<u>Dates Attempted</u>						<u>On-going</u>	<u>Comments</u>
Daily schedule posted								
Direct teaching of social skills/role-playing								
Offer choices								
Other:								
Other:								
<u>Assessments/Evaluations:</u>								
Activate prior knowledge								
Allow extra time								
Give test orally								
Give test in shorter units								
Other:								
Other:								

<u>Additional Supports</u>								
<u>Possible Strategies/Adjustments</u>	<u>Dates Attempted</u>						<u>Ongoing</u>	<u>Comments</u>
<u>Math</u>								
Activate prior knowledge								
Use of computation chart (add/sub/mul)								
Use of calculator								
Use of graph paper								
Visual Aids: <ul style="list-style-type: none"> ➤ color code problem operations ➤ Index card w/window ➤ Fold paper in ½ or ¼ ➤ Represent pictorially 								
Teach student to verbalize steps								
Use of manipulatives to problem solve								
Other:								
Other:								
<u>English Language Arts</u>								
Activate prior knowledge								
Use who, what, when, where sentences, questions, prompts to help comprehension								
Oral pre-reading activities (look at the pictures, headings, bold print, sub topics)								
Establish purpose for reading that matches the student's comprehension level								
Explicitly teach word attack skills								

Possible Strategies/Adjustments	Dates Attempted						Ongoing	Comments
Pre-teach vocabulary and content area								
Provide questions prior to reading for pre-attention to key points/concepts								
Provide recreational reading materials at ability level								
Read to student (or use tapes/CD's)								
Use copies of text to highlight and annotate								
Allow use of spelling dictionary/spellcheck								
Allow dictation of writing assignment								
Teach student how to use concept or thinking maps (prewrite), rough drafts, revising, proofreading, publishing								
Provide list of key vocabulary words/ tier two								
Other:								
Other:								
<u>Social Studies/Science/Add'l Subject</u>								
Activate prior knowledge								
Pre-read lesson with key questions								
Connect key concepts with prior knowledge								
Compare and contrast								
Draw a picture of what was learned								
Provide lesson outline/what to know								
Use of alternative assessments								
Provide alternative ways to access materials								
Other:								
Other:								
<u>Technology</u>								
Use of laptop/iPad from home								
Other:								
Other:								

Log of Parent Communications:

Date: _____ **Method:** ___ meeting ___ note ___ phone ___ email
Topic: _____ **Comments:** _____

Date: _____ **Method:** ___ meeting ___ note ___ phone ___ email
Topic: _____ **Comments:** _____

Date: _____ **Method:** ___ meeting ___ note ___ phone ___ email
Topic: _____ **Comments:** _____