

SCHOOL POLICY ON CHRISTIAN SERVICE

Christian Service Contract (SAMPLE)

STUDENT'S FULL NAME: _____ Grade: _____

Agency/Organization: _____

Address: _____

On-site Supervisor: _____

Phone: _____

Briefly describe the type of service to be done, specifics of schedule (days and times), and requirements of student volunteer: _____

STUDENT AGREEMENT

I understand that as Christians and good citizens of the world we are called to give of ourselves to those who are in need.

I understand that I am not to be compensated monetarily for this service. I understand that this is not to be primarily clerical or maintenance work but it is to be person-to-person service to those in need: the poor, the elderly, the young, the handicapped, and/or the sick.

I understand that this is a serious commitment to the agency/organization for which I will be working. I will cooperate fully with the regulations and policies of this agency/organization as long as I am there, and will fulfill my responsibilities to the best of my ability.

I will work according to the schedule of the agency, including times when is on vacation, unless otherwise arranged through my supervisor. I will notify the supervisor, in advance, if I will be unable to be present for my service at the scheduled time.

I enter into this contract with full knowledge of the provision that successful completion of the service is required to obtain the hours necessary towards the completion of my Christian service requirement.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

SUPERVISOR AGREEMENT

I will verify the student's service by signing her/his Time and Activity Summary form. I will provide her/him with directions and supervision to the degree necessary. If any questions arise, I will notify the school's Campus Ministry Director.

Supervisor Signature: _____ Date: _____



Christian Service Program

A. Purpose

The primary purpose of _____ is to challenge young men and young women to develop themselves as whole persons-spiritually, intellectually, and physically. Each student is challenged to develop his/her unique gifts so that he/she can offer them in service toward the building up of the Kingdom of God on earth. In this spirit, the Christian Service Program has been integrated into our curriculum to provide a hands-on experience for our students to answer the needs of our community and enable them to live up to the call of Christ to be his witnesses to the world.

B. Philosophy

The Christian Service Program at _____ is charged with the development of its students' compassion and understanding of, and love for others through the promotion of selfless works, prayer, and living an actively Christian lifestyle. The program requires a graduated number of hours, requiring that the student develop both in commitment and depth of their service to others throughout their tenure at Sample.

C. Goals

1. To enable the student to mature in his/her faith and personal development.
2. To develop in the student sensitivity to the People of God in the spirit of Jesus.
3. To broaden the perspective of each student in his/her relationship with God, neighbor, and self.
4. To afford the student an opportunity to share his/her gifts, talents and those things which he/she has learned with those in need.

D. Hour Requirements

Each student will be required, as a minimum, to complete a specified number of hours of service. This requirement is set at graduated levels:

Freshmen -	10 hours	Juniors -	20 hours
Sophomores -	15 hours	Seniors -	25 hours

E. Development of Service Section in Religion Notebook

1. The student will submit a Service Contract signed by both the student and his/her parents.
2. Each new service organization that the student serves will require a new contract.
3. This Contract is due to the Christian Service Moderator by September 30th of the new school year.
4. Each quarter, the student will need to complete a reflection questionnaire designed to direct the students in their review and reflection of their service in their project.
5. Each of these questionnaires or papers will need to be submitted to the religion teacher at the end of each quarter along with a timesheet. These papers will be kept in the student's religion notebook.
6. The students will be required to show signed confirmation of 50% of their hourly requirement by the end of the first semester.
7. During the final quarter, the student will complete the Christian Service requirement and turn in verification of hours completed to the Christian Service Moderator.
8. The Moderator may wish to have students complete a written reflection of their service experience. This would not be a graded assignment.



9. This reflection will be submitted as the last installment in the students' Christian Service section of the religion notebook.
10. The final satisfaction of the student's service requirement will include:
 - a. All completed service hours with verification
 - b. Minimum hourly requirement
 - c. All paperwork completed and signed
 - d. Final reflection paper if asked for by the Moderator.

F. Final Reflection On Christian Service Experience – Suggested Outline

1. Incorporate the following questions into one succinct essay:
 - a. Briefly relate your experience in the particular service(s) in which you participated.
 - b. How has this experience helped you to increase your faith and aid in your personal development as a Christian?
 - c. What encounters with other people in this program have enriched your life? (Other people could pertain to staff members, other volunteers, or someone who has benefited by your service.)
 - d. What two scriptural passages reflect Christ's words on our common mission to serve the poor, needy and outcast? (Briefly give the scriptural passage and apply it to your specific service experience.)
2. Make a copy of your paper for yourself because the original may be filed by the Christian Service Moderator.

G. Service Organizations

The philosophy of the service program is developed so that the students will “ask more of themselves” as their experience allows for their greater commitment and depth. Christian service, as opposed to community service, must directly or indirectly interface with those less fortunate in the community. The student may not be paid for the work they are performing. The following is a partial list of suggested venues for each grade level. If a student is in doubt as to whether a particular site is appropriate for their grade level, the student must gain approval from the Christian Service Moderator before the service is completed.

Freshmen/Sophomores

- Helping a teacher from an elementary or middle school
- Aide for parish Sunday school program
- Tutoring student(s) from an elementary or middle school
- Helping with a Scouting Organization
- Youth Choir at church
- Altar Serving in home parish
- Lectoring in home parish
- Senior citizen residences/convalescent hospitals
- Red Cross
- Community food pantries



Juniors/Seniors

- Veteran hospital volunteer
- Group homes / hospitals for the disabled
- Los Angeles Braille center Services for the Blind
- Soup kitchens for the homeless
- Teaching catechism in a parish youth setting
- Homes/shelters for battered women/children
- Homes for abused children
- Orphanages
- Homes for teenage mothers
- Translator at Children's Hospital L.A.
- Angel's Flight
- Any children's hospital / candy striper
- Detention Ministry
- Any service organization for the homeless
- Homes or hospitals for autistic children
- Street counseling or prayer with group outside
- Habitat for Humanity experience
- Homes for the elderly/Alzheimer patients
- Special Olympics Volunteer
- St. Vincent de Paul volunteer work
- Coach for special needs students
- Many Mansions – Tutoring low income students
- Guadalupe Community Center helper

