St. Cecilia Elementary School

Welcome

PARENT-STUDENT HANDBOOK

Welcome to the St Cecilia School Parent Student Handbook. It provides essential information about the policies and procedures that the school expects parents and students to understand and follow. By reading the Handbook and signing the Acknowledgment parents and students agree to be bound by the school's Code of Conduct and all other school policies and procedures. You can print out a copy of the Handbook if you wish, but the binding document is the one that is online. The school reserves the right to amend the Parent Student Handbook at any time. Parents/guardians will be notified of any amendments and will be asked to sign an acknowledgment of receipt.

Chapter-1

INTRODUCTION TO THE HANDBOOK

Sections of this Parent-Student Handbook are particular to Saint Cecilia School (also review contents ofred to as location). Other sections are policies and procedures of the Archdiocese of Los Angeles, most of which can be found in the ADLA Administrative Handbook at http://handbook.la-archdiocese.org/

Section-2-01

Mission Statement and Philosophy

MISSION

Accepting the call to teach as Jesus taught, we offer a quality Catholic education in a secure, stable, and nurturing faith community that affirms the uniqueness and dignity of each student and encourages all to live the Gospel message of Jesus Christ.

PHILOSOPHY

Saint Cecilia School is a Catholic elementary school that is centered in the Gospel teachings of Jesus Christ. We seek to integrate the Gospel message in our curriculum and provide students with an opportunity to experience a Catholic Faith Community.

We acknowledge the family as primary educator and first to communicate the Faith to children. As Catholic educators we serve as partners of the family in facilitating learning and helping our students to reach their potentials as persons and Christians. We accept each student where he/she is academically, socially, physically, and emotionally, and we work with the family to awaken within each student his/her self-esteem, self-worth, personal responsibility, and love for God, neighbor, and self.

Our academic standards prepare each student for the future. We place students at the center of the learning

process. The instructor's role is to carefully plan, monitor, and guide the learning process to ensure that it is developmentally appropriate and meaningful to the students.

We acknowledge all students as unique individuals with differing backgrounds, cultures, abilities, needs, interests, and learning styles. Recognizing that students learn in a variety of ways, our teachers strive to meet their needs by incorporating a variety of methodologies and activities in the lessons.

Section-2-02

Integral Student Outcomes (ISO) / Learning Expectations

SCHOOL WIDE LEARNING EXPECTATIONS (SLE's)

Saint Cecilia School Students are:

aith filled individuals of

ntegrity who always strive to reach academic

uperiority while never forgetting to show

eartfelt compassion for all humankind.

HISTORY

Established 1916

Saint Cecilia School opened on September 11, 1916, with 200 students in grades one through eight, just seven years after the adjacent parish had been established by Bishop Thomas Conaty. The school was led and staffed by the Sisters of Saint Joseph of Carondelet, who continued to have an active presence in the school until 1998.

Unfortunately, the original three-story brick building was condemned in the 1950's because it did not meet newer earthquake standards. The current school structure was opened in 1959. Ten years later, Holy Cross Middle School opened, and the seventh and eighth grade classes from Saint Cecilia School and several other neighboring Catholic schools were incorporated into their student body. Saint Cecilia School added a kindergarten class in 1975.

In 1998, Holy Cross Middle School closed and a seventh grade was added to Saint Cecilia School and an eighth grade in 1999.

In 2012 Transitional Kindergarten was added to complete the current 10 grade system we have now.

In 2016 Saint Cecilia School celebrated our 100th anniversary.

□ Wook forward to continuing to serve the children of Los Angeles for many years to come.

Section-2-06

School Personnel Lists

http://www.stceciliaschoolla.org/about/staff-faculty/

Section-2-07

School Schedule and Calendar

http://www.stceciliaschoolla.org/parents/calendar/

Section-2-08

School Map

We are proud to be the Cardinals and we support the red and green!

Section-2-09

School website and social media

The school must own and control all internet presence including all social media. Individuals or groups may not personally launch anything that can be regarded as owned, sponsored, endorsed, or supported by the parish, school, or any related or affiliated ministry. Individuals or groups may not host any school website on their own domain or with a web hosting service that does not have a contract with the school itself. Those who violate this section will be asked to shut down their site or turn it over to the school. Estimate comply may result in removal

section will be asked to shut down their site or turn it over to the school. Failure to comply may result in removal of student from school.

Section-2-14

Dress/Uniform Code

DRESS/UNIFORM CODE

The uniform policy of the school is created and implemented to ensure a fair and equal requirement for all students and to create an environment of learning that focuses on schoolwork instead of clothing trends. The uniform also represents and identifies our school. We ask that every student and parent follow these guidelines when purchasing uniforms. If you have any questions, please call the school or speak to the uniform company. We have worked with them closely, and they are aware of our guidelines. It is important that uniforms are correct, worn appropriately, and fit well.

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Section-2-15

Relationship of School to Parish

Relationship with Parish

St Cecilia School is a parish school within the Archdiocese of Los Angeles. The school is a ministry of St Cecilia Parish. As such the school and parish work together to support one another.